

# Prevent Risk Assessment

**School name:** Gracelands Nursery School **Prevent lead:** Samantha Richards (EHT) **Prevent Curriculum lead:** Gail Goldberg (DHT)

**Date completed:** Autumn 2022 **Review date:** Autumn 2023

We are a Gold Rights Respecting School with a RRS Lead ensuring strong practice. Children's rights are threaded through the curriculum.

**Article 3** (best interests of the child) *The best interests of the child must be a top priority in all decisions and actions that affect children.*

**Article 6** (life, survival and development) *Every child has the right to life. Governments must do all they can to ensure that children survive and develop to their full potential.*

**Article 12** (respect for the views of the child) *Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times, for example during immigration proceedings, housing decisions or the child's day-to-day home life.*

**Article 13** (freedom of expression) *Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.*

**Article 14** (freedom of thought, belief and religion) *Every child has the right to think and believe what they choose and also to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights and responsibilities of parents to guide their child as they grow up.*

**Article 15** (freedom of association) *Every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.*

**Article 19** (protection from violence, abuse and neglect) *Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and bad treatment by their parents or anyone else who looks after them.*

**Article 28** (right to education) *Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.*

**Article 30** (children from minority or indigenous groups) *Every child has the right to learn and use the language, customs and religion of their family, whether or not these are shared by the majority of the people in the country where they live.*

	Complete?		Action required/comments
	Yes	No	
<b>LEADERSHIP AND GOVERNANCE</b>			
Does your safeguarding policy make reference to seek protection from radicalisation and extremist narratives as a safeguarding concern?	X		Annual review – last reviewed Autumn 22 Staff training up to date
Are the lead responsibilities for Prevent clearly identified in the policy?	X		Annual review and training up to date
Do you have a Prevent Safeguarding Lead?	X		Samantha Richards (EHT) and Lead DSL Training up to date
Do you have a Prevent Governor Lead?	X		Safeguarding Governor Lead, Michelle Howles, in place for Local Committee and Full Governing Body Michelle Howles is also Prevent Governor Lead Training up to date (18.08.22)

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Is there someone who has responsibility for checking visitors to the school?	X		Responsibility with Gail Goldberg DHT and Samantha Richards EHT Office staff with up to date safeguarding and prevent training carry out visitor checks
Is there someone that has the responsibility for checking premises use by outsiders?	X		Samantha Richards EHT Supported by Gail Goldberg DHT Risk assessments are completed for visitors to site who are not employed by GNS.
Is there someone that has the responsibility for ensuring commissioned services are complying with the Prevent Duty?	X		Responsibility with Gail Goldberg DHT and Samantha Richards EHT Commissioned services are fully vetted
Is there someone that has the responsibility for record keeping demonstrating compliance with the Prevent Duty?	X		Samantha Richards EHT Annual review – last reviewed Autumn 22
<b>POLICIES AND PRACTICE</b>			
Do you have a 'No platform' Policy?	X		Federation policy (on GNS website and Federation website) - Last reviewed June 2022
Is there a clear understanding of information sharing and when cases should be referred to CASS for Channel or other support?	X		Named SPOC Samantha Richards Samantha Richards has WRAP train the trainer training
Has the school ensured its internet security systems prevent access to unauthorised or extremist websites?	X		Securus monitoring – Samantha Richards EHT and Gail Goldberg DHT responsible for auditing risks/concerns
Is there a 'No platform' policy on the use of school premises and facilities by outside agencies and groups?	X		Federation policy (on GNS website and Federation website) - Last reviewed June 2022
Is there a clear Visitors Policy that ensures visitors are vetted and adhere to the school's values and promote community cohesion?		X	Reviewing Visitors Policy as a Federation – by next FGB 16.01.23
<b>TRAINING</b>			
Has all school staff received training on Prevent? E.g. WRAP training	X		Whole staff training July 21 <sup>st</sup> 2022 Annual refresher
Has the Designated Safeguarding Officer been trained?	X		Samantha Richards (EHT) and Lead DSL Training up to date
Have Governors received training on Prevent?			Currently checking training record with clerk to the

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			<b>Governing Board</b>
Does your induction programme cover Prevent i.e. new staff, supply, visiting and PGCE students and any other ITT programme?	X		All staff must read safeguarding policy and KCSIE – both covering prevent – as part of their induction process. Signature obtained by school Prevent awareness training takes place annually
Does your safeguarding policy make explicit how Prevent concerns should be reported within the school by staff?	X		Yes – Safeguarding Policy identifies school SPOC Annual review – last reviewed Autumn 22 Staff training up to date
Have you checked that all staff know what they should do if they have a Prevent concern and to whom it should be reported?	X		Yes – Safeguarding Policy identifies school SPOC Annual review – last reviewed Autumn 22 Staff training up to date Prevent awareness training takes place annually and a includes refresher of who staff should report Prevent concerns to
Is your staff aware of the ‘lock down ‘guidance?	X		Staff and children have termly practice of lockdown <b>Action:</b> Lock down practice booked for 10.01.23
Has your DSL been trained in using the screening tool kit?	X		All toolkits are shared within DSL panel Lead DSL/SPOC would always complete the screening toolkit <b>Action:</b> Samantha Richards to upskill herself in use of Prevent screening toolkit and ensure awareness of toolkit and escalation process takes place with DSLs in next DSL panel – WC 12.12.22
Is there a member of staff who is WRAP trained in your setting?	X		Samantha Richards EHT – lead SPOC Any relevant new learning is disseminated to all DSLs and whole staff team
<b>CURRICULUM</b>			
Do you deliver Prevent through the curriculum?	X		Yes – in an age appropriate way, British Values threaded through our curriculum Prevent delivered through whole curriculum as part of RRS strategies

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			Staff supported upon controversial issues that arise – discussed within staff teams to discuss approach to help children come to a resolution Issues such as bullying, culture, skin colour, race
Is Prevent delivered through discreet lessons?	X		Through RRS
Have curriculum interventions been mapped across the age range and subject areas?			Not applicable – age of children Prevent delivered through whole curriculum as part of RRS strategies
Are pupils aware of the dangers of radicalisation and extremism?		X	Not applicable – age of children
Do you have specific resources to deliver lessons on Prevent?	X		Core books, RRS mascots etc.
Do you work with outside providers to support you with delivering Prevent through the curriculum?	X		Police constable visit annually – children keeping safe focus <b>Action:</b> Link to be made with local police station for local community police officer visit for 22/23
Is your staff confident in delivering lessons on controversial issues such as dangers of extremism?	X		Young children related dangers of extremism – confident in challenging children’s thinking and supporting children to have a voice Confident in facilitating discussion around controversial ideas (early stages of ideology)

## How to use the risk assessment?

This risk assessment is designed to support schools to monitor and review policy and practice around the Prevent Duty. It is imperative that colleagues in schools understand that Prevent sits firmly within safeguarding, just like any other safeguarding issue. However, the school has full responsibility to comply with the statutory guidance as stated within the Prevent Duty. The risk assessment can be used as a supportive tool to monitor the schools compliance. It would be highly recommended that the risk assessment is reviewed annually.